July — **Introduction to the Programme**

Term 1

University training:
- Managing behaviour
- Module Assessment Overview
- Managing the online portfolio (ILDP)
- Becoming a reflective practitioner
- Curriculum
- Assessment
- Employment support
- The mentor relationship
- Conference - How pupils learn?: The science of learning
- Attachment and social and emotional aspects of learning
- Initial submission of online portfolio - Module assessment 1 (level 7)

School based training to include:
- Planning for progress
- Assessment for learning
- Behaviour for learning
- Differentiation and phonics
- Subject specialist training: English, maths and science

Assessed placement 1 (AP1)
- Short placement observations (1/2 weeks)
- Short teaching placement (5 weeks)

Term 2

University training:
- Cognition and Learning; SEND Code of Practice
- Research Informed Practice
- Identity and resilience
- Module assessment 2 (level 7)

School based training to include:
- Collaborative learning and thinking
- Mastery maths
- The "Write Stuff"
- The power of reading
- Metacognition
- Special Educational Needs (SEND)
- English as an Additional Language (EAL)
- Dealing with parents

Assessed placement 2 (AP2)
- Long placement observations (2 weeks)
- Long teaching placement (10 weeks)

Term 3

University training:
- Transition to the Early Career Framework
- Research project - Assignment presentations (level 6)
- Final submission of online portfolio (ILDP) - Module Assessment 1
- Individual presentations of standard

School based training to include:
- Teaching primary PE
- Teaching primary music
- Teaching primary MFL
- Forest school experience

Enhanced placement
- To include additional experience days arranged on an individual basis

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