

Which NPQ is right for you?

Specialist NPQs

| | Your current role or the one you aspire to* | What you'll learn |
|--|---|---|
| NPQ for Leading Teaching | <ul style="list-style-type: none"> • Head of Department • Head of Year • Phase Leader • TLR in teaching and learning | <ul style="list-style-type: none"> • Creating a culture of high expectations • Developing colleagues' planning and teaching • Curriculum development • Adapting colleagues' teaching to meet the needs of all pupils • Effective assessment |
| NPQ for Leading Teacher Development | <ul style="list-style-type: none"> • Head of Department • Head of Faculty • Assistant or Deputy Headteacher • Phase Leader | <ul style="list-style-type: none"> • Delivering impactful professional development • Adapting professional development to different experience and expertise • Embedding effective teaching practices |
| NPQ for Leading Behaviour and Culture | <ul style="list-style-type: none"> • Head of Year • Deputy Head of Year • Phase Leader • Pastoral Leader • Assistant or Deputy Headteacher | <ul style="list-style-type: none"> • Creating excellent school culture • Setting conditions for great behaviour • Working with pupils with complex behavioural needs • Deliver professional development linked to improving behaviour and culture |
| NPQ for Leading Literacy | <ul style="list-style-type: none"> • Literacy Lead • Head of Department • Assistant or Deputy Headteacher • Headteacher • Phase Leader | <ul style="list-style-type: none"> • Enhancing pupils' language capability, reading, writing and comprehension • Conducting effective assessments • Championing reading |
| NPQ for Leading | <ul style="list-style-type: none"> • Head of Maths in a Primary School • Phase Leader | <ul style="list-style-type: none"> • Developing Maths teaching and lesson planning • Implementing a coherent Maths curriculum • Leading a culture of professional learning • Supporting colleagues to adapt Math • Lessons for differing needs • Effective assessment |

Leadership NPQs

| | Your current role or the one you aspire to* | What you'll learn |
|--|--|---|
| NPQ for Senior Leadership | <ul style="list-style-type: none"> • Assistant or Deputy Headteacher | <ul style="list-style-type: none"> • Contributing to strategic direction of your school • Establishing positive culture • Effective curriculum planning and assessment • Maintaining teaching quality • Leading behaviour at whole-school level • Developing and managing colleagues • Working with stakeholders • Managing governance and statutory compliance |
| NPQ for Special Educational Needs Co-ordinators (SENCOs) | <ul style="list-style-type: none"> • SENCO | <ul style="list-style-type: none"> • Embedding a strong universal offer that meets the needs of all pupils • Creating a culture that allows pupils with SEND to flourish • Statutory framework and compliance • Assessing impact of interventions and adapting pupil plans • How to lead whole-school SEND provision and practices |
| NPQ for Early Years Leadership | <ul style="list-style-type: none"> • Nursery Leaders • Head of Early Years • Childminders with additional leadership responsibilities | <ul style="list-style-type: none"> • Setting strategic direction and monitoring progress • Embedding excellent culture • High-quality curriculum development • Supporting children's behaviour and social and emotional development • Developing colleagues • Working with stakeholders • Managing compliance of running a nursery |
| NPQ for Headship | <ul style="list-style-type: none"> • Headteacher | <ul style="list-style-type: none"> • Establishing strategic direction • Setting whole-school culture • Conducting effective curriculum and lesson planning • Maintaining teaching quality • Effective assessment practices • Working with stakeholders • Managing governance • Manage statutory compliance |
| NPQ for Executive Leadership | <ul style="list-style-type: none"> • Executive Principal • Central Trust leadership role • Trust CEO | <ul style="list-style-type: none"> • Creating a strong Trust culture • Embedding effective teaching across schools • Supporting pupils to succeed at scale • Running a large organisation • Working effectively with colleagues and stakeholders • Managing governance and accountability across school |

* Please note that this criteria is not limited to these options - for example, headteachers or central trust roles may also be eligible to apply. Contact us to find out more.