



Prospectus

2023/24

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Continued Professional Development 23/24

The Three Rivers Teaching School Hub offers various CPD programmes throughout the year. For up to date information please visit our website

Welcome to our hub!

Nurturing teachers to inspire pupils

About us

The King Edward VI School is the lead school for one of 87 centres of excellence for teacher training and development. The teaching school hub programme is part of a comprehensive DfE strategy dedicated to supporting teachers throughout their teaching career. It forms part of the implementation of the recruitment and retention strategy to raise teacher quality and effectiveness.

Why we need Teaching School Hubs

- Quality of teaching remains the most important lever for schools to outcomes for disadvantaged pupils (Source: EEF, 2019)
- Current research estimates that disadvantaged pupils have been more severely impacted by lost learning and gaps in knowledge as a result of school disruption in 2020 (Source: Adfam 2020, NFER 2020, Sharp et al 2020). We need high quality CPD to help us address this.
- Evidence shows that high quality professional development has a more significant impact on pupils' learning outcomes than many other forms of intervention (EPI, 2020)
- Over time, even in 'good' schools, teacher performance plateaus. But, with quality CPD, teacher performance can continue to improve dramatically during their first few years on the job and in subsequent years (Source: Harris & Sass 2011; Papay & Kraft 2015)

The priority of Teaching School Hubs is to provide high quality, nationally approved teacher development programmes.

Our vision

The Three Rivers Teaching School Hub will facilitate access to outstanding professional development; promoting research based innovation to improve the overall quality of education.

We aim to provide direct access to tailored professional development at each career stage. We are committed to building a strong network of delivery partners: collaborating, learning, and working together is fundamental to driving improvement.

Our aims

- Raise achievement for all across the region
- Improve teacher recruitment and retention
- Improve the quality of education in the region
- Expand the strategic partners in the hub area
- Ensure the sustainability of everything we do
- Give outstanding support and professional development opportunities to teachers, staff and governors



The Trainee Teacher

The benefits of trainee teachers

The long term benefits to schools are clear, working with a teacher throughout their training allows schools to encourage the development of the kind of teachers they want to be delivering their curriculum.

Trainee teachers are enthusiastic, full of new ideas and benefit from having the most up-to-date knowledge about the technology available to enhance learning, which has great benefits in our new age of remote learning!

Initial Teacher Training

Aspiring Teachers

Within the region, there are various routes into teaching. The Three Rivers Teaching School Hub is working with all local providers to ensure that ITT is as accessible as possible for schools. We have developed a strong network of schools to deliver a dynamic teacher training programme.

They will be trained in a highly professional and supportive environment and will develop the skills, knowledge and expertise that will enable them to plan and deliver engaging learning experiences for pupils of all abilities and dispositions.

**Teachers are highly skilled and enthusiastic;
“they are relentless in their drive to help
students to achieve their very best.”**

OFSTED

Our offering

The Three Rivers Teaching School Hub is working in partnership with Newcastle and Northumbria Universities for ITT delivery for 2024 onwards. Offering one year full time tuition placements leading to a full Postgraduate Certificate in Education (PGCE) with QTS.

For primary teacher training we will be offering places in partnership with Northumbria University.

For secondary teacher training we will be working with Newcastle University as a lead partner to offer a range of subjects.

Would you like to be involved in ITT?

There are many benefits to working with trainee teachers, including:

- Professional development, mentoring/delivering CPD to trainees is an excellent way to provide development opportunities to staff
- The trainee teacher is an additional resource to utilise
- Financial support is provided for schools
- Playing a pivotal role in developing outstanding teachers of the future
- Trainees often bring innovative, research based ideas to the classroom
- Exposing trainees to your school for future recruitment opportunities

We are looking to expand our partnership of schools and welcome conversations to discuss the benefits of hosting trainee teachers.

- Offering placements to trainee teachers
- Involvement in curriculum working groups (including secondary subject specific)
- Hosting and delivering training days

Please get in touch if you feel your school would like to support trainees in our region.



The Early Career Teacher

The first few years of teaching can be tough. The Early Career Teacher Programme has been designed to make sure Early Career Teachers (ECTs) focus on learning the things that make the most difference in the classroom and their professional practice.

Early Career Teacher Programme

A framework for newly qualified teachers



What is the Early Career Teaching Programme?

In September 2021 the way newly qualified teachers are trained in schools changed. More than just a change of name from NQT to ECT, there is a whole new framework, aptly named the Early Career Teacher Programme, developed to provide more support to new teachers. The Early Career Teacher Programme is a government-funded, statutory entitlement for all ECT's. Our highly supportive Early Career Teacher Programme aims to develop knowledge, understanding and confidence, supporting ECTs with a range of practical strategies and techniques to help them survive their first years of teaching.

The Three Rivers Teaching School is partnered with Ambition Institute to deliver the ECT Programme.

Why this programme?

- Programme components have been designed intentionally to fit with the demands of schools and the busy lives of teachers, providing a mix of face to face and online learning that can be undertaken at any time, in any place, on any device.
- Ambition Institute pride themselves on the outstanding quality of their people and programmes, all of which are informed by the latest research, their experience and the work of great teachers and school leaders.
- All content is designed and delivered by experts in teacher education, drawing upon the best available evidence in how teachers learn.

Benefits to your school include:

- Attract and retain staff
- Improved wellbeing and job satisfaction of Early Career Teachers
- A two-year, fully funded, package of training and support
- Further develop the skills of your mentors and induction coordinator

Those doing the training will learn:

- The content of the Early Career Teacher Programme, including behaviour, instruction, curriculum assessment and self-regulation
- What effective teaching looks like and how to keep getting better, putting them on the path to becoming an expert in teaching

What does your school need to provide?

- Access to 2 years of funded training
- Additional 5% time away from the classroom for teachers in their second year
- A dedicated mentor (funding to cover mentors' time available in the second year)

Why choose us?

- High-quality delivery at no additional cost
- New for 2022 - phase specific ECT training
- Face to face facilitation combined with flexible online learning
- Networking for ECTs, mentors and school leads
- The expertly designed curriculum and resources are continuously refined to meet the needs of ECT's by industry leaders

Next steps

- Register your ECT with the DfE to receive funding [here](#)
- Register your ECT on an ECT programme, by completing the registration form [here](#)
- Register your ECT with our Appropriate Body for induction services [here](#)

For more information contact teachingschool.hub@the3rivers.net or call 01670 501 537



Appropriate Body

About the programme

Appropriate body (AB) is completely separate from the Early Career Teacher Programme, it is a quality assurance role within the induction process of the Early Career Teacher (ECT). The ECT programme is a 2-year professional development programme, fully funded by the DfE. Early Career Teachers need to be signed up for the ECT programme and AB.

Why choose us?

We are an experienced Appropriate Body, supporting over 500 Early Career Teachers annually. Our AB team has extensive leadership, mentoring and CPD experience across a range of schools and phases. We have a clear understanding of the needs of ECTs, mentors, and induction tutors, and have been involved in the development and delivery of the ECT Programme.

To reduce the pressures faced by mentors and induction tutors, we have invested in an online portal to manage the paperwork and progress of ECTs.

Our Full Induction programme is as follows:

- 2 year induction support in line with March 2021 statutory DfE AB Guidance
- Streamlined, manageable online processes from registration of ECTs and pre-induction checks through to submission of reviews and reports
- Registration of your ECT via The Teacher Regulation Agency
- Fair and regular assessments of ECT's through the monitoring of progress reviews (term 1,2,4 and 5) and formal assessment points at the end of term 3 and 6
- Additional support for ECTs not meeting Teacher/Induction Standards
- Moderation of assessment reports
- Quality assurance visits to schools
- Induction training for headteacher (or induction tutor), mentor and ECT
- Centralised point of contact for all schools and ECTs and dedicated helpline for support throughout the year
- Induction handbook provided to support the school and mentors
- Half termly ECT newsletters
- Additional support as requested by schools
- Evaluation and feedback to inform AB service provision

Cost

£225 per ECT, per year

Additional programmes

We also offer a Core Induction programme, School based Induction programme, and DIY package.

If you are interested in signing up for our Appropriate Body offer, please contact teachingschool.hub@the3rivers.net

The Experienced Teacher

The Experienced Teacher has a vital role to play in a school. We provide nationally accredited programmes to increase their confidence, develop their understanding of education research and foster leadership skills.

Most importantly, we want to support them to discover a renewed enthusiasm to help inspire the next generation of children and teachers.





Middle Leadership Development Programmes

National Professional Qualifications (NPQs) offer teachers and leaders clear development opportunities and career progression.

These qualifications will build on key areas of the Early Career Teacher Programme, allowing for further specialisation and development of expertise and help prepare teachers and leaders the next step in their careers.

As your local Teaching School Hub, we offer local, face to face delivery by exemplary local leaders. We have a highly experienced expert facilitation team who bring the content to life through engaging delivery. Our dedicated team is on hand to provide support and guidance throughout the programme.

NPQ for

Leading Behaviour and Culture

About the course

We are partnering with education charity Ambition Institute to deliver the new National Professional Qualification (NPQ) for Leading Behaviour and Culture. In 12 months, participants will gain expertise in behaviour management and discover how to create a school culture where staff and pupils can thrive.

The programme is delivered by our highly trained and skilled Visiting Fellows: teachers and leaders from our school-based delivery partners.

You will learn how to:

- Assist pupils with complex behavioural needs
- Support the development of a positive, predictable and safe environment for pupils
- Create a culture of high expectations across your school
- Nurture improvement through evidence-based professional development
- Put new approaches to leading behaviour and culture into practice in your school setting

How you'll learn

The content is delivered through blended learning. This includes a mix of real-time, interactive online sessions and self-guided modules you complete in your own time. The programme includes facilitator-led sessions with your peer group that focus on decision making.

Who this course is for

Those responsible for leading behaviour

Course length

12 months

Accreditation

NPQLBC

Start date

Autumn and Spring

Cost

£900 plus VAT.

Scholarship funding may be available.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be a teacher who has, or is aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in your school. For example, you might be a pastoral lead, head of behaviour, an assistant or deputy headteacher, or a headteacher.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

NPQ for

Leading Teaching

About the course

We are partnering with education charity Ambition Institute to deliver the new National Professional Qualification (NPQ) for Leading Teaching. In 12 months, participants will discover what outstanding teaching looks like and use this knowledge to become high-performing leaders of teaching.

The programme is delivered by our highly trained and skilled Visiting Fellows: teachers and leaders from our school-based delivery partners.

You will learn how to:

- Explain important ideas about the science of learning
- Understand what good teaching practice is and how to implement it
- Support colleagues to design a broad and coherent curriculum
- Plan effective lessons and stimulate your pupils' thinking
- Help colleagues adapt their teaching to different needs
- Contribute to the design of school assessment systems
- Align your professional development with wider school improvement priorities

How you'll learn

The content is delivered through blended learning. This includes a mix of real-time, interactive online sessions and self-guided modules you complete in your own time.

Who this course is for

Those responsible for leading teaching

Course length

12 months

Accreditation

NPQLT

Start date

Autumn and Spring

Cost

£900 plus VAT.

Scholarship funding may be available.

The programme includes facilitator-led sessions with your peer group that focus on decision making.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be a teacher who has, or is aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

NPQ for

Leading Teacher Development

About the course

Ambition Institute has designed this ground-breaking new National Professional Qualification (NPQ) to help you develop the knowledge and expertise to lead teacher development at your school. In 12 months, participants will gain the knowledge to become teacher educators and successfully support fellow teachers to expand their skills.

You will learn how to:

- Make sure professional development in your school is focused on a shared responsibility for improving outcomes for all pupils
- Gain an understanding of what teachers have learned by reviewing patterns of performance over a number of assessments
- Help teachers improve through evidence-based professional development focused on improving classroom teaching
- Diagnose what teachers know and can do, starting professional development from that point and adapting the approach based on their developing expertise
- Develop and lead a team of colleagues who can facilitate a range of professional development approaches
- Contribute to a programme of professional development for mentors, trainees and early career teachers

Who this course is for

Those who lead teacher development

Course length

12 months

Accreditation

NPQLTD

Start date

Autumn and Spring

Cost

£900 plus VAT.

Scholarship funding may be available.

How you'll learn

The content is delivered through blended learning. This includes a mix of real-time, interactive online sessions and self-guided modules you complete in your own time.

The programme includes facilitator-led sessions with your peer group that focus on decision making.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be a teacher who has, or is aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

NPQ for

Leading Literacy

About the course

We are partnering with Ambition Institute to deliver the new NPQ for Leading Literacy. In 12 months, participants will discover what outstanding teaching looks like and use this knowledge to become high-performing leaders of literacy.

Leading literacy teaching is complex and many phase leaders, key stage leaders, and heads of department with responsibilities for leading literacy are considered to be part of the middle leadership team. They often contribute to strategic school development, develop and lead a team of teachers, and their work is focused on supporting effective teaching of literacy across the school.

You will learn how to:

- Explain important ideas about the science of learning
- Champion reading across the school
- Support colleagues to develop all pupils' language capability and wider understanding of language
- Support colleagues to develop all pupils' word reading
- Support colleagues to develop all pupils' reading comprehension
- Support colleagues to develop pupils' fluent written transcription and sentence construction skills
- Support colleagues to teach pupils to use strategies for planning and monitoring their writing
- Plan, conduct, and support colleagues to conduct, regular, expert-led conversations about teaching literacy

Who this course is for

Headteachers or aspiring headteachers

Course length

18 months

Accreditation

NPQLL

Start date

Autumn and Spring

Cost

TBC (*Scholarship funding may be available.*)

How you'll learn

The content is delivered through blended learning. This includes a mix of real-time, interactive online sessions and self-guided modules you complete in your own time.

The programme includes facilitator-led sessions with your peer group that focus on decision making.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be a teacher who has, or is aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

Early Years Leadership

About the course

We are partnering with education charity Ambition Institute to deliver the new NPQ for Early Years Leadership. In 12 months, participants will discover how to support practitioners, teachers and leaders to develop expertise in leading high-quality education and care, as well as effective staff and organisational management.

A child's experiences between birth and age five have a major impact on their future life chances. Our priority is to help early years leaders to develop their knowledge and skills throughout their careers so every child gets the best start in life.

Leading a nursery requires a wealth of strategic and operational knowledge. Early years leaders need to have a strong understanding of their context, community and the children and adults they work with. They also need to have expertise across a number of areas related to their role (e.g. high-quality early education and care, parental engagement, additional

and special educational needs, and organisational management) and in approaches that, through working with their colleagues, enable their nursery to keep improving (e.g. professional development and implementation). They must understand the relationship between these different areas, how they can change over time, how to set an ambitious vision for their nursery, and how to establish the unique culture and conditions which can shape the experiences of children and be a deciding factor in practitioners, teachers and leaders remaining in the profession.

This NPQ programme supports the development of essential knowledge, skills and concepts that underpin successful leadership of a high-quality nursery. It sets out what those leading a nursery should know and be able to do within the areas related to their role and in relation to approaches that enable their nursery to keep improving.

You will learn how to:

- Establish and sustain the nursery's strategic direction
- Establish and sustain an effective culture across the nursery
- Plan and deliver care and a high-quality curriculum to support child development
- Establish and sustain communication, language and literacy approaches to support children's learning
- Ensure colleagues engage in effective professional development
- Effectively manage children's behaviour and support children's personal, social and emotional development
- Ensure all children experience success
- Support practitioners and teachers to develop a strong understanding of how assessment can improve teaching and transition
- Ensure all leaders, practitioners and teachers can identify any additional needs early and ensure appropriate referrals

- Support colleagues to meet individual needs without creating unnecessary workload
- Conduct, and support colleagues to conduct, regular expert led conversations about all aspects of their roles
- Ensure the protection and safety of children and colleagues
- Establish and oversee effective systems, processes and policies for managing admissions, exclusions and appeals
- Prioritise, allocate and manage resources (including financial, human and educational) appropriately, effectively and efficiently across the nursery to ensure sustainability
- Recruit, develop, support and appropriately manage all colleagues
- Ensure rigorous approaches to identifying, managing and mitigating risk
- Plan, implement and mitigate against change
- Work in partnership with parents and carers, nurseries, agencies and services

How you'll learn

The content is delivered through blended learning. This includes a mix of real-time, interactive online sessions and self-guided modules you complete in your own time. The programme includes facilitator-led sessions with your peer group that focus on decision making.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who this course is for

Leaders qualified to at least Level 3 with a full and relevant qualification who are, or are aspiring to be, managers of Private, Voluntary and Independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities

Course length

18 months

Accreditation

NPQEYL

Start date

Autumn and Spring

Cost

TBC (Scholarship funding may be available.)

Who should apply?

To apply, you must be:

- Managers or aspiring managers of independent, voluntary or private nurseries
- Childminders with leadership responsibilities
- Headteachers of maintained school-based nurseries or maintained nurseries
- Leaders with a full Level 3 qualification or above

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

NPQ for

Senior Leadership

About the course

Ambition Institute's new National Professional Qualification (NPQ) for Senior Leadership gives you the chance to learn evidence-based school leadership and put it into practice. It also gives you the opportunity to focus on specific leadership challenges in your school or trust.

This programme develops your leadership skills and knowledge and covers the content listed in the Department for Education's NPQ Senior Leadership Framework.

You will learn how to:

- Establish a safe and positive environment for pupils
- Lead school-wide professional development for staff
- Make and act on evidence-informed decision
- Work well with parents, carers, other schools and the wider community
- Set clear goals and communicate shared values that improve the culture in your classrooms and school
- Support colleagues to meet individual needs and make sure all pupils have access to a rich curriculum
- Lead by example, be accountable for decisions and make sure colleagues know their responsibilities

How you'll learn

The content is delivered through blended learning. This includes a mix of Covid-safe face-to-face conferences, real-time,

Who this course is for

Senior leaders or aspiring senior leaders

Course length

18 months

Accreditation

NPQSL

Start date

Autumn and Spring

Cost

£1,140 plus VAT.

Scholarship funding may be available.

interactive online sessions and self-guided modules you can complete in your own time. You will put what you learn into practice in your school and can track your progress and get feedback as you go.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be, or are aspiring to be, a senior leader with cross-school responsibilities. For example, you might be an assistant or deputy headteacher, or a head of department or faculty.

To register your interest in this course, visit www.3rtsh.co.uk/npg-offer or by clicking the button below.

[Register interest](#)

NPQ for

Headship

About the course

Ambition Institute's new National Professional Qualification (NPQ) for Headship gives you the chance to put evidence-based school leadership methods into practice and drive change in your school setting. It also offers the opportunity to focus on specific headship challenges in your school or trust.

This programme develops knowledge and skills in the 10 areas listed in the Department for Education's NPQ Headship Framework.

You will learn how to:

- Transform pupils' knowledge, capabilities and beliefs about learning
- Create a fair and structured approach to learning and testing
- Establish a safe and positive environment for pupils
- Make and act on evidence-informed decisions
- Lead school-wide professional development for staff
- Support colleagues to meet individual needs and make sure all pupils have access to a rich curriculum
- Set clear goals and communicate shared values that improve classroom and school culture
- Establish good financial, human and educational resource management
- Work well with parents, carers, other schools and the wider community
- Lead by example, be accountable for decisions and make sure staff know their professional responsibilities

Who this course is for

Headteachers or aspiring headteachers

Course length

18 months

Accreditation

NPQH

Start date

Autumn and Spring

Cost

£1,980 plus VAT.

Scholarship funding may be available.

How you'll learn

The content is delivered through blended learning. This includes real-time, interactive online sessions, Covid-safe face-to-face conferences and self-guided modules you can fit around your timetable. You will put what you learn into practice in your school and be able to track your progress and get feedback as you go. The programme also includes coaching and peer learning.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be, or aspire to be a headteacher or head of school with responsibility for leading a school.

To register your interest in this course, visit www.3rtsh.co.uk/npg-offer or by clicking the button below.

[Register interest](#)

NPQ for

Executive Leadership

About the course

Ambition Institute's new National Professional Qualification (NPQ) for Executive Leadership gives you the chance to put evidence-based leadership methods into practice and drive change in your schools or multi-academy trust.

This programme develops your executive leadership skills and covers the content listed in the Department for Education's NPQ Executive Leadership Framework.

You will learn how to:

- Create a positive and effective culture across your schools or trust
- Participate in governance and be fully transparent and accountable
- Give clear feedback to teachers, ensuring they are supported with guidance and training to do their jobs effectively
- Work effectively in partnership with parents, the community and other schools and trusts
- Create and sustain a positive, safe and predictable environment for all pupils across your schools or trust
- Support school leaders and your senior team to put in place an evidence-informed approach to designing the curriculum
- Work with school leaders and your senior team to make sure professional development priorities are aligned with plans to improve your school or trust

How you'll learn

The content is delivered through a mix

Who this course is for
Executive leaders

Course length
18 months

Accreditation
NPQEL

Start date
Autumn and Spring

Cost
£4,099 plus VAT.
Scholarship funding may be available.

of real-time, interactive online clinics and self-guided modules you complete in your own time. You will put what you learn into practice across your schools or trust, tracking your progress and getting feedback as you go. You will also benefit from one-to-one coaching sessions led by experts and peer-based learning.

The assessment window starts at the end of the programme. Participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study.

Who should apply?

To apply, you must be a school leader who is, or is aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

NPQ for

Early Headship Coaching Offer

What is the Additional Support Offer?

The Early Headship Coaching Offer (EHCO) is a 12-month government programme which provides targeted support to new headteachers to help them find their feet and tackle the challenges and problems that come with the role.

The exact support you receive will be tailored to your needs, challenges and goals. As a provider of the NPQs and EHCO, we've developed a programme based on the evidence of what makes an effective headteacher. Your unique programme will include one-to-one coaching, shadowing experienced headteachers and ongoing personal development, all designed to help you tackle the persistent problems in your school.

School leaders are constantly faced with problems which are often 'knotty' and sometimes unsolvable. Ambition Institute has defined these as the persistent problems of school leadership – problems that are universal and unavoidable, which all leaders will face irrespective of the context they work in. With the EHCO, you'll be able to share these problems with experts and peers to develop tailored solutions at each stage of support on the programme.

For example, if you're struggling with an inconsistency of teaching quality across the school, you'll build a plan that looks deeper into the context of the problem with your coach. You'll then see what success can look like through a school shadowing visit, before finally reviewing your problem and building an action plan with your peers. Working through the EHCO, you'll develop a stronger understanding of your problem's root causes

and build sustainable approaches to address these problems. As you progress over the 12 months, you'll be able to check in with your coach to continually reflect on your solutions and progress.

To be eligible you must:

- Be a headteacher in a state school when you begin the training.
- Be within the first two years of your headship (i.e. you did not start your role before September 2019).
- Either have taken the NPQH before beginning your headship, or are currently taking the NPQH
- Have not previously withdrawn from the Early Headship Coaching programme.

How will it benefit me and my career?

Becoming a leader in your school is hugely exciting, but no doubt daunting.

You'll have access to insight and knowledge from people who have been there and done it, as well as online resources created by fellow educators, with practical advice to help you tackle any challenges.

As well as expert one-to-one guidance, you'll connect with people at similar points in their career to share experiences, feedback and offer moral support.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)

NPQ for

Leading Primary Maths

About the course

We are partnering with education charity Ambition Institute to deliver the new National Professional Qualification (NPQ) for Leading Primary Maths. In 12 months, participants will become an expert leader of primary maths and learn how to embed high-quality Mastery approaches to maths teaching in school.

The programme is delivered by the Great North Maths Hub, who are highly trained and skilled Visiting Fellows.

You will learn how to:

- Understand what good primary maths teaching practice is and how to implement it
- Embed mastery approaches to teaching maths in your school
- Lead your school to teach maths effectively, working collaboratively with senior leaders and teachers
- Develop your ability and capacity to improve the provision of maths across your school
- Equip staff to plan effective primary maths lessons and stimulate your pupils' thinking
- Help colleagues to adapt their maths teaching to meet different needs
- Align your professional development with wider school improvement priorities

Note: programme content is subject to change.

Who this course is for

Those responsible or aspiring to lead primary maths

Course length

12 months

Accreditation

NPQLPM

Start date

February 2024

Cost

£899 plus VAT.

Scholarship funding may be available.

How you'll learn

Our NPQLPM is designed so you can engage in live, facilitated sessions alongside modules you can complete at any time. The programme includes facilitator-led sessions with your peer group that focus on decision making. The programme starts with a one-day live conference and clinics will be interspersed across the 12 months.

Our NPQ courses no longer include a large project at the end. Instead, you'll sit an 'open book' style assessment in which you respond to a short case study.

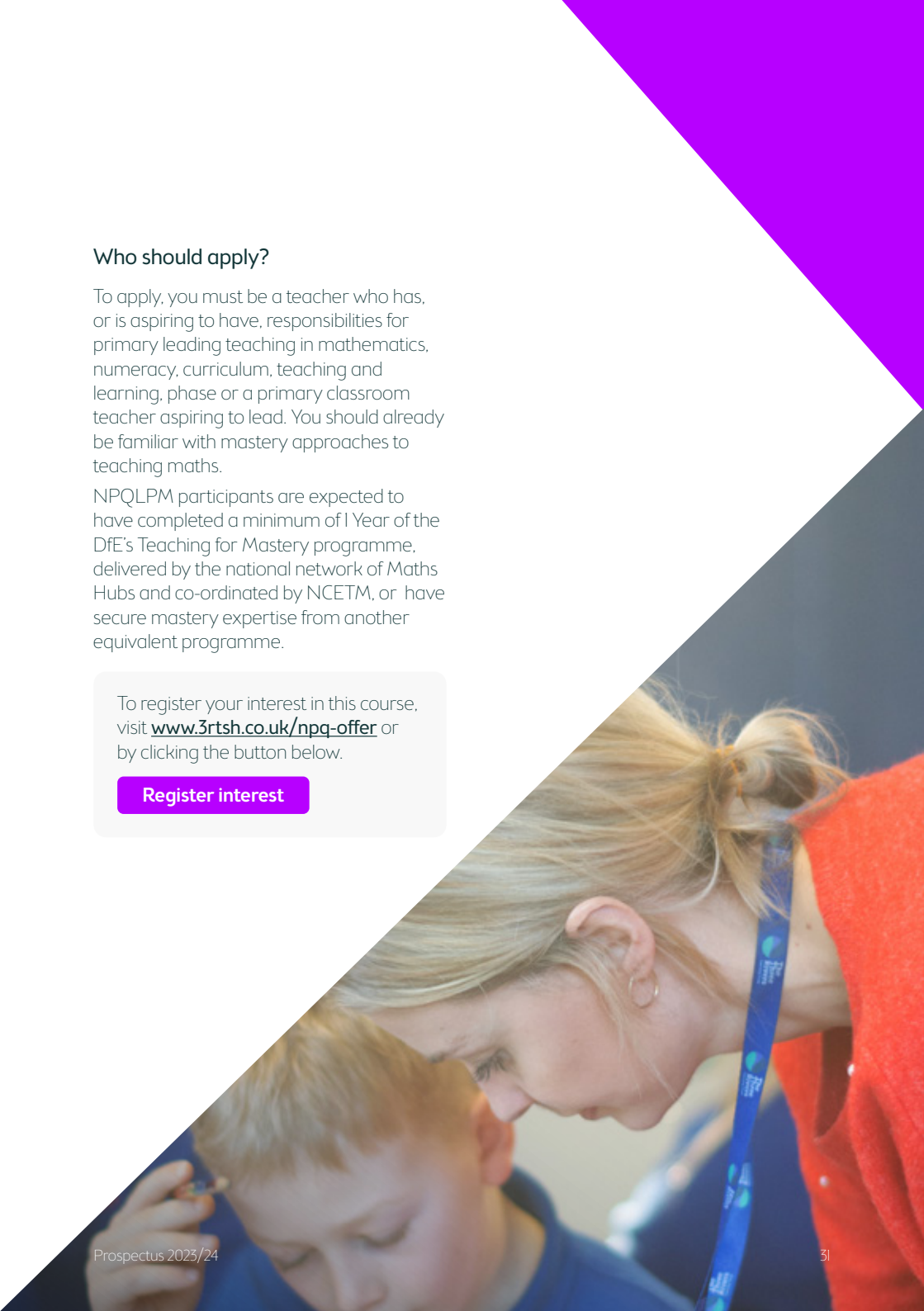
Who should apply?

To apply, you must be a teacher who has, or is aspiring to have, responsibilities for primary leading teaching in mathematics, numeracy, curriculum, teaching and learning, phase or a primary classroom teacher aspiring to lead. You should already be familiar with mastery approaches to teaching maths.

NPQLPM participants are expected to have completed a minimum of 1 Year of the DfE's Teaching for Mastery programme, delivered by the national network of Maths Hubs and co-ordinated by NCETM, or have secure mastery expertise from another equivalent programme.

To register your interest in this course, visit www.3rtsh.co.uk/npq-offer or by clicking the button below.

[Register interest](#)



For more information:

Visit: www.3rtsh.co.uk

Call: 01670 501 537

Email: teachingschool.hub@the3rivers.net

